

TITLE: **Alternative Pathways Teacher**

- QUALIFICATIONS:**
1. Hold or be eligible for certification as a secondary teacher.
 2. Experience in the following is required:
 - a. Classroom experience
 - b. Counseling experience
 - c. Working as an individual and on a team
 - d. Working with high school students
 - e. Working in a stressful environment
 - f. An organized and professional approach with adults and students.
 3. Experience in the following is preferred:
 - a. Alternative education experience
 - b. Special populations experience
 - c. Developing tiered behavioral interventions
 - d. De-escalation experience
 - e. CPR/first aid experience/certification
 - f. Knowledge of competencies
 4. Other qualifications as may be deemed essential for successful performance in the position.

REPORTS TO: School Principal or designee

JOB GOAL:

PERFORMANCE RESPONSIBILITIES:

1. Work with students one-on-one and in small groups.
2. Provide academic assistance.
3. Comply with Special Education/504 rules and regulations.
4. Track student performance and develop individual learning plans.
5. Meet with team regularly and on an as needed basis.
6. Develop tiered intervention strategies for behavioral and academic achievement.
7. Communicate regularly with students, staff, and parents on behalf of students and the program.
8. Maintain an effective, neat, and professional organization system for tasks and jobs.
9. Maintain accurate records that are available upon request.
10. Assist as a liaison to other school departments
11. Schedule, monitor, and track students and credits.
12. Track competency completion and work with other departments.
13. Counsel and meet with students during emotional and crisis based events.
14. Continue to develop and employ de-escalation strategies.
15. Maintain calm and professional demeanor with students and staff.
16. Work with outside agencies.
17. Maintain confidentiality in accordance with ASCA and comply with FERPA requirements.
18. Will need to know and be able to use database software, spreadsheets, and word processors to produce reports and presentations.
19. Will be required to produce case studies and present student performance to team and administration.
20. May need to transport students.
21. Must be flexible with working hours.
22. Must work as a positive and effective team member.
23. Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities.
24. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
25. Performs other such duties as may reasonably be assigned.

TERMS OF EMPLOYMENT: Salary and other terms and conditions of employment shall be governed by negotiated contract with extended service as approved by the School Board.

EVALUATION: Performance in this position will be evaluated by the School Principal in accordance with School Board policy.

ADOPTED: May 12, 2011 Board meeting.