

**TITLE:** **Speech/Language Pathologist**

**QUALIFICATIONS:**

1. Hold or be eligible for State of New Hampshire License as a Speech/Language Pathologist.
2. Other qualifications as may be deemed essential for successful performance in the position.

**REPORTS TO:** Director of Pupil Services and Speech/Language Therapy Department Head

**JOB GOAL:** To facilitate, enhance or manage communication disabilities within the context and guidelines of the New Hampshire State Standards.

**PERFORMANCE RESPONSIBILITIES:**

1. As a consultant, provides support, professional opinions, training, options and adaptations to teachers and parents regarding children with communication disabilities.
2. As a consultant, assists in referrals of individuals to agencies and specialists in the community.
3. As a consultant, collaborates with teachers and other school staff members to implement therapy as it relates to the school curriculum.
4. As a diagnostician, provides a thorough assessment/diagnosis of communication disorders, the impact on educational and functional performance, and formulates an appropriate therapeutic prescription of services. This determination may be based on formal and informal tests, observations, oral and written samples, data team meetings, severity rating scales and prognostic indicators.
5. As a team member, participates when appropriate in child study/intervention assistance teams, referral teams, evaluation teams and Individual Education Plan teams.
6. As a provider of direct service, implements individual or group speech/language services to children with communication disabilities, in class and out of class, using a variety of therapeutic techniques/methods, to improve student's communicative competence in the general environment.
7. As an evaluator of progress, notifies parents, in writing, of student progress and anticipated needs, on a regular basis as part of the District progress report system.
8. Regarding in-service, serves as a resource to school staff members in the development of a balanced program for oral and written communication.
9. As a direct service provider, coordinates and schedules therapeutic services, diagnostics, paperwork, classroom observations, consultations, and program planning with other school personnel in conjunction with the school schedule.
10. Regarding budget, assumes primary responsibility for requisitioning and maintaining needed materials, equipment and supplies, testing materials and child-specific materials/equipment.
11. Identifies pupil needs and cooperates with other professional staff members in assessing and assisting students to solve health and learning problems, and incorporate prevention and identification of at-risk students.

12. Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities as outlined by the District staff development guidelines and to maintain State License and or ASHA requirements.
13. Performs other such duties as may reasonably be assigned.

TERMS OF EMPLOYMENT: Salary and other terms and conditions of employment shall be governed by negotiated contract with extended service as approved by the School Board.

EVALUATION: Performance in this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

ADOPTED: July 12, 2007 Board Meeting