

**Instruction Committee Meeting
School Department Board Room
May 17, 2018
6:00 PM**

AGENDA

1. Approval of Minutes
2. Nancy Loud School Options
3. Blizzard Bags
4. Work Study Practice Proposal
5. Field Trips
6. Public Comment
7. Other
8. Adjournment

Committee Members:

Robert Watson, Chair
Amy Malone
Nathaniel Byrne
Anne Grassie
Karen Stokes
Raymond Turner

**Rochester School Board
Instruction Committee Minutes
School Department Board Room
April 19, 2018**

DRAFT

Members Present

Mr. Robert Watson, Chair
Mrs. Amy Malone
Mr. Nathaniel Byrne
Mrs. Anne Grassie
Mr. Raymond Turner

Members Absent

Mrs. Karen Stokes

Also Present

Mr. Michael Hopkins
Mr. Kyle Repucci
Ms. Sarah Harrington
Mr. Joseph Devine
Guests & Public

Mr. Watson called the meeting to order at 6:34 p.m. with a quorum present.

Approval of Minutes

Mrs. Grassie moved, second by Mrs. Malone, to approve the minutes of the March 15, 2018 Instruction Committee meeting. The motion passed unanimously.

Calendar (end of year)

Mr. Michael Hopkins, Superintendent, explained the proposal for June 21st as the last day of school for students (an early release day) and June 22nd as a Professional Development Day for staff.

Mrs. Malone, second by Mrs. Grassie, moved to recommend to the Board for approval June 21st as the last day of school for students (early release day) and June 22nd as a Professional Development Day for staff. The motion passed unanimously.

Discussion ensued regarding the difference in the times of dismissal on scheduled early release days and on early release days due to weather. Moving forward, all early release days will be 11:30 a.m. dismissal for middle school and high school and 12:15 p.m. dismissal for all elementary schools. Mr. Hopkins will move forward with implementing this change.

Nancy Loud School Options – No Action Required

Several options for the future of Nancy Loud School were discussed. Mr. Hopkins will have data for each option as well as for leaving the school the way it is now for the May Instruction Committee meeting.

March 23rd Professional Development Review – No Action Required

Mr. Kyle Repucci, Assistant Superintendent, reviewed the sessions that were offered and the survey results. It was a great day for staff.

Field Trips – No Action Required

Reviewed

Advanced Manufacturing Composites Application and Criteria – No Action Required

Mr. Kyle Repucci explained that there was an informational night at Great Bay Community College for students and families. May 17th is the deadline for students to have their applications in.

Public Comment

None

Other

Mrs. Anne Grassie shared that the Senate voted on kindergarten curriculum today. Mr. Repucci will look into it to see if that affects our kindergarten curriculum.

Adjournment

Mr. Turner moved, second by Mrs. Malone, to adjourn. On a unanimous vote, the Committee adjourned at 7:11 p.m.

Respectfully submitted,

Mr. Robert Watson, Chair

Nancy Loud, Continue in the current status

Pros	Cons	Comments
Students are performing at high levels	Highest cost per pupil in the District	
Flexibility to move more students in	Class sizes are small	
Would allow a highly effective school to work with more students	Less than full use of staff and facility	
	Fifth Grade remains attending ERS	

Nancy Loud School

Close

Pros	Cons	Comments
Closing would reduce the number of elementary schools to 7	Closing would mean one of the highest performing schools in the State would be closed	
Closing would have some positive financial impacts	Students would be impacted, change schools, getting to know different staff, larger school	
Staff would have grade level PLC opportunities at ERS (more than one teacher per grade level)	Class sizes would increase at ERS and probably Chamberlain Street School	
Title I funding would not be used at NLS, allowing more for eligible schools	Flexibility would be reduced by losing five classroom spaces (19-20 short a classroom)	
Fifth Grade students attending NLS would have one less transition	Before and After Child care would lose one location, Fewer spaces at ERS for students	
Could be used for BCA, but ADA would be an issue	We would need to decide what to do with NLS	
	Insuring an empty Building	

Nancy Loud Open to entire District

Pros	Cons	Comments
Would allow better use of NLS facility	ADA might be an issue	Having a K to 4 school would be a challenge with students from throughout the District, Where to Fifth Graders go
Would allow another choice for parents	Fifth Grade is a key question mark ?	Possible to have a Grade 1 to 5 Magnet School, Enter Kindergarten, then access the lottery
Would allow a highly effective school to work with more students	Bussing would need to be provided to be equitable	
	Increase use by 20 students if full	
	A cost of bus services	

Nancy Loud Magnet School

Pros	Cons	Comments
Would allow better use of NLS facility	ADA might be an issue, probably less than open to the District,	Having a K to 4 school would be a challenge with students from throughout the District, Where to Fifth Graders go
Would allow another choice for parents	Fifth Grade is a key question mark ?	
Would allow a highly effective school to work with more students	Bussing would need to be provided	
Lottery could be shared with MSMS	Increase use by 20 students if full	
Built in enrollment via lottery waiting list	A cost of bus services	

Nancy Loud, Change zone to increase enrollment (change a part of the Chamberlain zone to ERS/Annex)

Pros	Cons	Comments
Would allow better use of NLS facility	Increase use by only 20 students	
Would reduce the class sizes at Chamberlain	No cost savings	
Would allow a highly effective school to work with more students	Remain with 8 elementary schools	
Might Reduce the need for one less modular classroom replacement		
Would not change bussing costs		
ADA would not be an issue		
Fifth Grade remains attending ERS		

ROCHESTER FEDERATION OF TEACHERS, AFT #3607, AFT-NH, AFL-CIO
AND
ROCHESTER SCHOOL BOARD

MEMORANDUM OF UNDERSTANDING
ROCHESTER SCHOOL DISTRICT BLIZZARD BAG 2018-2019

Whereas the Rochester Federation of Teachers (RFT) and the Superintendent of schools have consulted regarding the implementation of blizzard bags for each of the bargaining unit (Teachers, Paraprofessionals and Food Service);

Whereas the parties mutually agree that implementation of a blizzard bag schedule for 3 days that school is canceled due to weather or other circumstances, is beneficial not only to the staff and faculty but also to the students;

Whereas the various collective bargaining units contain the following provisions which would be impacted by the implementation of the blizzard bags, Teachers (Article VII, A); Paraprofessionals (Article VII) and Food Service (Article XXVIII; Section 6);

Therefore, the parties agree to the following:

1. The purpose of blizzard bag are to replace a day of school and not adding a school day in June. The teacher's blizzard bag preparation, being available during the blizzard bag day, and collecting and correcting the assignments would equal a day during the school year. Students are expected to complete the required work and 80% of the students in the District need to complete the work for the day to count as a blizzard bag day.
2. Blizzard Bags will be used for up to three snow day replacements during the 2018-2019 school year.
3. The Superintendent's office will announce the blizzard bag as part of the school cancellation process.
4. Blizzard Bags would normally be on alternating snow days (first day snow day, second day, blizzard bag, up to three blizzard bag days per year) If power issues may be widespread, a blizzard bag may not be declared.
5. Blizzard bags should include up to four hours of student activities. The students should be able to complete the work without supervision or minimal support for K to 2 students.
6. The students will have 2 school days after the blizzard bag day to turn in the work.
7. All staff should be available to answer email questions from 9:30A.M. to 10:30 A.M. and 1:30 P.M. to 2:30 P.M.
8. Staff that chooses not to be available during the above times on a blizzard bag day, will be able to use a personal day or sick day if available.

9. High School: The teachers shall post their blizzard bag assignments on their Google Classroom. Student are expected to get their assignments on Google Classroom and follow the instructions for each class on the Google Classroom. If a student does not have internet access, they can pick up a blizzard bag in the classroom prior to a potential snow day, or immediately after the snow day.
10. Middle School: The students are expected to get their assignments on Google Classroom and follow the instructions for each class on the Google Classroom. If a student does not have internet access, they can pick up a blizzard bag in the classroom prior to a potential snow day, or immediately after the snow day.

The Middle School team, content or grade level will decide on the assignments of the blizzard bag. The Middle School team might agree on an assignment that integrates all core subject areas. The Content areas might agree on the same assignment for all subject area students, or a grade level might agree that all of the assignments are the same for the entire grade level. The Unified Arts will have assignments and access, but the Middle School can decide that as part of the planning process. It is suggested that the first blizzard day, incorporate two UA's, the second two different UA's, etc.

11. Elementary School: Elementary Schools shall have online posting of assignments, and blizzard bags will be given out at parent teacher conferences in November. Students can complete the assignment at anytime. They do not have to wait for a blizzard bag day.

It is recommended that each Grade level have a blizzard bag that incorporates the core subject areas. Reading and Math up to 45 minutes, and Science and Social Studies 30 minutes. A grade level team may integrate all subjects into an activity, or keep them separate. The UA's for the blizzard bag would have one sheet. The elementary UA's, Art, PE, Music and Tech should provide a 20 minute assignment that students are required to do if they have a class on the day of the blizzard bag.

12. Guidance:

Elementary: Design a 20 minute activity to put in the blizzard bag or online.

Middle School: Design a 20 minute activity to put in the blizzard bag or online.

High School: Agree on an activity that each grade level may need to do. Example: Ninth Graders need to develop a graduation plan, etc.

All grade levels are to be available for emails from 9:00 - 10:30 and 1:30 - 2:30.

13. Occupational Therapist, Physical Therapist, Speech Therapist: Create a sheet of 20 minutes of general activity for students on their caseload. Be available for parent emails from 9 to 10:30 and 1:30 to 2:30.
14. School Nurse: Work on a specific students medical plan in IC during the day. Be available for parent emails from 9 to 10:30 and 1:30 to 2:30.

15. School Psychologists: Work on a specific student's reports during the day. Be available for emails between 9 to 10:30 and 1:30 to 2:30.

16. Para.professionals and Secretaries:

Pursuant to the contract between RFT Paraprofessionals Chapter and Rochester School Board dated 7/1/17 and 6/30/20; Article VII, H :

Building Administrators shall allow employees to make up canceled school days not otherwise made up at the end of the year (blizzard bag days), this time may be made up prior to the end of the year. The staff members are not restricted to normal student hours. Staff member will review the work to be completed with your supervisor prior to working the hours. A staff member may not work more than 40 hours in a week. Employees do not have to make up the time, it is their choice. If a staff member works 40 hours per week, they will need to work overtime.

17. Food Service:

Building Administrators shall allow employees to make up canceled school days not otherwise made up at the end of the year (blizzard bag days) this time may be made up prior to the end of the year. The staff members are not restricted to normal student hours. Staff member will review the work to be completed with your supervisor prior to working the hours. A staff member may not work more than 40 hours in a week. Employees do not have to make up the time, it is their choice. If a staff member works 40 hours per week, they will need to work overtime.

18. In the event that the Blizzard Bag day does not reach it's 80% participation by students, the day will still count as a contractual work day.

That the RFT, Blizzard Bag Committee and Superintendent, will meet on or before June 1, 2019 to determine if the blizzard bag model was successful. Data analysis and survey results may be examined at any time during the 2018-2019 academic year;

- a. Percentage of work completed by students;
- b. Teachers will be surveyed on impact of blizzard bag and use of personal time and student utilization of blizzard bags.

This agreement shall expire on June 14, 2019 unless the parties agree in writing to extend beyond that date or rescind the agreement prior to.

Marie Bahlert, President
Rochester Federation of Teachers, AFT #3607

Michael Hopkins, Superintendent
Rochester School District

Dated

Dated

Instruction Committee
Review of our non-academic skills

Proposal:

Teacher leaders have proposed the possibility of redefining the Rochester School District's skills and dispositions. During the 2018-2019 school year teacher leaders at all three levels will investigate the possibility of changing our non-academic competencies.

Currently, the RSD has "Habits of Engaged Learners" and the team has suggested that we explore a set of more clearly defined skill-based competencies: "New Hampshire Work-Study Practices".

Definition of Competency Education

- Students advance upon mastery.
- Competencies include explicit, measurable, transferable learning objectives that empower students.
- Assessment is meaningful and a positive learning experience for students.
- Students receive timely, differentiated support based on their individual learning needs.
- Learning outcomes emphasize competencies that include application and creation of knowledge, along with the development of important skills and dispositions.

*As defined by Chris Sturgis and CompetencyWorks

Habits of Engaged Learners	New Hampshire Work-Study Practices
Personal and interpersonal qualities such as attitude, work ethic, respect for others, self and materials, readiness for work, cooperation and collaboration are not only necessary for a successful educational experience, but are essential lifelong skills.	Communication Creativity Collaboration Sel-Direction

Habits of Engaged Learners

Personal and interpersonal qualities such as attitude, work ethic, respect for others, self and materials, readiness for work, cooperation and collaboration are not only necessary for a successful educational experience, but are essential lifelong skills. The Habits of Engaged Learners will be reported out at regular intervals. It is important that these habits of learning are communicated to students and parents, but not included as part of the evaluation of a student's academic achievement.

Exceeds Expectations

Student has a positive effect on the learning and school environment and plays an active role in his/her academic success. This may be displayed through the following classroom observations:

- Student adds to the learning environment.
- Student is consistently punctual, engaged, and motivated during academics.
- Student is respectful, independent, compliant, and consistent with behavioral norms of the classroom.
- Student accurately self-assesses academic, physical, and emotional needs and actively seeks appropriate supports.
- Student consistently and actively works towards group goals; willingly accepts and fulfills individual role within group.

Meets Expectations	<p>Student requires support in order to have a positive effect on the learning and school environment and to achieve academic success. This may be displayed through the following classroom observations:</p> <ul style="list-style-type: none">· Student participates in the learning environment.· Student is usually punctual, engaged, and motivated during academics.· Student is usually respectful, independent, compliant, and consistent with behavioral norms of the classroom.· Student will access appropriate support for academic, physical, and emotional needs when prompted.· Student works toward group goals with occasional group prompting; accepts and fulfills individual role within group.
Needs Improvement	<p>Student has a negative effect on the learning and school environment and does not access support to achieve academic success. This may be displayed through the following classroom observations:</p> <ul style="list-style-type: none">· Student detracts from the learning environment.· Student is rarely punctual, engaged, and motivated during academics.· Student is rarely respectful, independent, compliant, and consistent with behavioral norms of the classroom.· Student refuses or ignores appropriate support for academic, physical, and emotional needs which often leads to behavioral interventions.· Student works toward group goal only when prompted.

New Hampshire Work-Study Practices and Definitions – June 2014

In the winter and spring of 2014, a state-wide Work-Study Practices Committee convened, representing teachers and administrators across the state, to develop a set of New Hampshire Work-Study Practices to be approved by the state board of education. The committee defined Work-Study Practices as:

Behavioral qualities or habits of mind that students need to be successful in college, career, and life.

Drawing on research, examples around the country, and New Hampshire legislative language, the committee arrived at a set of four Work-Study practices that all New Hampshire students need to demonstrate proficiency in order to be college and career ready.

Communication

I can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.

- *Communicate effectively using multiple modalities*
- *Interpret information using multiple senses*
- *Demonstrate ownership of the work*

Creativity

I can use original and flexible thinking to communicate my ideas or construct a unique product or solution.

- *Think originally and independently*
- *Take risks*
- *Consider alternate perspectives*
- *Incorporate diverse resources*

Collaboration

I can work in diverse groups to achieve a common goal.

- *Contribute respectfully*
- *Listen and share resources and ideas*

- *Accept and fulfill roles*
- *Exercise flexibility and willingness to compromise*

Self-Direction

I can initiate and manage my learning, and demonstrate a “growth” mindset, through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner.

- *Persevere in completing complex, challenging tasks*
- *Use self-reflection to influence work and goals*
- *Engage stakeholders to gain support*

Report for the School Board for 5/17/18
Approved Field Trips

School: McClell **Grade Level:** 5 **# students:** 60 **Type of Field Trip:** Daytrip

Date Rec'd: 4/12/2018 **Date of Trip:** 5/2/18 **Day:** W **Trip Time:** 8:45am-1:30pm

Location: Great Bay Discovery Center, Greenland, NH **Transportation:** Bus

Notes: Course: Science - This trip will encompass multiple hands-on learning activities related to our science unit on Ecosystems.

School: WAS **Grade Level:** 2 **# students:** 38 **Type of Field Trip:** Daytrip

Date Rec'd: 4/18/2018 **Date of Trip:** 4/20/18 **Day:** F **Trip Time:** 8:30am-10:30am

Location: Walking tour of Rochester, NH **Transportation:** Walking

Notes: Our current reading unit called "Around the Town" has exposed students to various places in our community. We will visit city hall, fire station, police station, bank and library.

School: Chamber **Grade Level:** K **# students:** 60 **Type of Field Trip:** Daytrip

Date Rec'd: 4/18/2018 **Date of Trip:** 5/4/18 **Day:** F **Trip Time:** 8:45am-1:30pm

Location: Police/Fire Station & Commons, Rochester, NH **Transportation:** Walking

Notes: Community building; community helpers; parent involvement

School: SHS **Grade Level:** 10-12 **# students:** 46 **Type of Field Trip:** Daytrip

Date Rec'd: 4/18/2018 **Date of Trip:** 5/3/18 **Day:** Th **Trip Time:** 7:45am-1:30pm

Location: Wallis Sands Beach, Rye, NH **Transportation:** Bus

Notes: Course: Marine Science - ocean water and marine ecosystems competencies; human impact on how the debris in the ocean can affect marine environments. Zoology - how marine pollution can negatively affect animal growth, development and evolution.

Report for the School Board for 5/17/18
Approved Field Trips

School: SHS **Grade Level:** 9-12 **# students:** 12 **Type of Field Trip:**

Date Rec'd: 4/18/2018 **Date of Trip:** 4/19-4/29/1 **Day:** **Trip Time:**

Location: Northern Ireland **Transportation:**

Notes: Course: Friends Forever International - build leadership skills with international students resulting in a project that gives back to our community.

School: Gonic **Grade Level:** 5 **# students:** 8 **Type of Field Trip:**

Date Rec'd: 4/17/2018 **Date of Trip:** 5/17/18 **Day:** Th **Trip Time:** 1:50pm-4:00pm

Location: Spaulding High School, Rochester, NH **Transportation:** Private Autos

Notes: Mathalon Competition

School: MSMS **Grade Level:** K-1 **# students:** 40 **Type of Field Trip:**

Date Rec'd: 4/17/2018 **Date of Trip:** 5/3/18 **Day:** Th **Trip Time:** 8:30am-1:30pm

Location: Timbernook, Barrington, NH **Transportation:** Bus

Notes: The purpose of this trip is to build background knowledge, gain experience and identify elements of an outdoor learning space. This is part of our current PBL project that will end in the creation of an outdoor learning space for K-2 students at MSMS.

School: WAS **Grade Level:** 4 **# students:** 51 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 6/1/18 **Day:** F **Trip Time:** 8:45am-2:00pm

Location: State Capitol & Historical Society, Concord, NH **Transportation:** Bus

Notes: To reinforce comprehension of NH History and Government.

Report for the School Board for 5/17/18
Approved Field Trips

School: Gonic **Grade Level:** K **# students:** 34 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 6/1/18 **Day:** F **Trip Time:** 9:15am-1:30pm

Location: Children's Museum, Dover, NH **Transportation:** Bus

Notes: Providing experiences, across the curriculum, to inspire reading, language and math competencies.

School: RMS **Grade Level:** 6-8 **# students:** 9 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 6/6/18 **Day:** W **Trip Time:** 9:15am-1:30pm

Location: York's Wild Kingdom Zoo, York, ME **Transportation:** Bus

Notes: Course: Special Ed. - University of Maine - Science Competency 2: Ecosystems Working Together; students can name an ecosystem and two animals that live within that system.

School: SHS **Grade Level:** 12 **# students:** 12 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 5/25/18 **Day:** F **Trip Time:** 8:30am-5:30pm

Location: Canobie Lake Park, Salem, NH **Transportation:** Bus

Notes: Course: Restaurant Mgt. - Employability Skills; students will be touring the different food establishments in the park. This will include small vendors as well as the large catering facility. Canobie offers lesson plans that give students a wide variety of positions offered in the food service industry.

School: SHS **Grade Level:** 12 **# students:** 80 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 5/10/18 **Day:** Th **Trip Time:** 9:30am-2:30pm

Location: Regal Cinema, Newington, NH **Transportation:** Bus

Notes: "Avengers - Infinity Wars" - Course: Senior English - Reading - We have a unit on social commentary which we study in various forms. Reading film and identifying commentary is part of our unit. SLV - viewing material and coming together as a class to review essential questions about the activity.

Report for the School Board for 5/17/18
Approved Field Trips

School: SHS **Grade Level:** 10-12 **# students:** 12 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 5/7/18 **Day:** M **Trip Time:** 7:45am-10:30am

Location: Lilac Mall, Rochester, NH **Transportation:** Walking

Notes: Course: Art - to participate in community development and attend the Annual Art Fest to hang district art show.

School: WAS **Grade Level:** 5 **# students:** 64 **Type of Field Trip:**

Date Rec'd: 4/20/2018 **Date of Trip:** 6/7/18 **Day:** Th **Trip Time:** 8:30am-2:00pm

Location: Middle School, Rochester, NH **Transportation:** Bus

Notes: Step-Up Day at Rochester Middle School

School: WAS **Grade Level:** 4 **# students:** 51 **Type of Field Trip:**

Date Rec'd: 4/30/2018 **Date of Trip:** 6/5/18 **Day:** Tu **Trip Time:** 9:00am-2:00pm

Location: UNH Dairy Barns, Durham, NH **Transportation:** Bus

Notes: Evaluate natural energy sources, life cycles, erosion, compare animal life cycles, conservation, dairy production, maple syrup, soil, horses and more.

School: NLS **Grade Level:** 4 **# students:** 9 **Type of Field Trip:**

Date Rec'd: 5/1/2018 **Date of Trip:** 5/11/18 **Day:** F **Trip Time:** 8:45am-2:30pm

Location: Strawberry Banke, Portsmouth, NH **Transportation:** Bus

Notes: This trip will be a culminating activity to reinforce what we have learned in our study of NH History. Students will be participating in a simulation on immigration and focus on the early settlers of NH.

Report for the School Board for 5/17/19
Approved Field Trips

School: SSS **Grade Level:** 3 **# students:** 18 **Type of Field Trip:**

Date Rec'd: 5/1/2018 **Date of Trip:** 5/11/18 **Day:** F **Trip Time:** 9:00am-2:30pm

Location: 5 School Street, Rochester, NH **Transportation:** Walking

Notes: As part of plant studies, students will experience preparing flower beds.

School: RMS **Grade Level:** 8 **# students:** 65 **Type of Field Trip:**

Date Rec'd: 5/1/2018 **Date of Trip:** 5/31/18 **Day:** Th **Trip Time:** 8:00am-5:00pm

Location: Witch Museum, Salem, MA **Transportation:** Bus

Notes: Course: Reading - The purpose of this trip is to explore the actual historical places featured in texts from reading and history classes. This relates to our reading literature and reading nonfiction competencies as well as speaking, listening and viewing.

School: SHS **Grade Level:** 11-12 **# students:** 5 **Type of Field Trip:**

Date Rec'd: 5/2/2018 **Date of Trip:** 5/14/18 **Day:** M **Trip Time:** 7:30am-10:30am

Location: Lilac Mall, Rochester, NH **Transportation:** Walking

Notes: Course: AP Art - To take down Art Fest exhibit.

School: SHS **Grade Level:** 11-12 **# students:** 9 **Type of Field Trip:**

Date Rec'd: 5/2/2018 **Date of Trip:** 5/22/18 **Day:** Tu **Trip Time:** 7:00am-3:00pm

Location: Pease ANG Base, Portsmouth, NH **Transportation:** Bus

Notes: Course: ROTC - Air National Guard KC-135 Tanker Orientation Flight; competency 2 - cadet leadership skills

Report for the School Board for 5/17/19
Approved Field Trips

School: SHS **Grade Level:** 10-12 **# students:** 29 **Type of Field Trip:** Daytrip

Date Rec'd: 5/2/2018 **Date of Trip:** 5/16/18 **Day:** W **Trip Time:** 8:00am-2:15pm

Location: Children's Museum, Dover, NH **Transportation:** Bus

Notes: Course: Human, Growth & Development and Child Health, Nutrition & Safety - The students will evaluate the various abilities at the Children's Museum and how they apply and/or encourage developmental milestones discussed in class.

School: SHS **Grade Level:** 11-12 **# students:** 5 **Type of Field Trip:** Daytrip

Date Rec'd: 5/2/2018 **Date of Trip:** 5/18/18 **Day:** F **Trip Time:** 8:00am-3:30pm

Location: Museum of Fine Art/Fanueil Hall, Boston, MA **Transportation:** Bus

Notes: Course: AP Art - Investigation (AP competency 1) - research symbolism in art work. Technique (AP competency 2) - apply research to create a mural.

School: Chamber **Grade Level:** 3 **# students:** 71 **Type of Field Trip:** Daytrip

Date Rec'd: 5/2/2018 **Date of Trip:** 6/1/18 **Day:** F **Trip Time:** 8:40am-2:15pm

Location: Curran Homestead, Newfield, ME **Transportation:** Bus

Notes: The purpose of this trip is to extend the study of colonial times allowing students to experience, first hand, this period in history.

School: SHS **Grade Level:** 9-11 **# students:** 6 **Type of Field Trip:** Daytrip

Date Rec'd: 5/3/2018 **Date of Trip:** 6/7/28 **Day:** Th **Trip Time:** 1:00pm-2:15pm

Location: Monarch School, Rochester, NH **Transportation:** Private Autos

Notes: Course: SALT - Student Athlete Leadership Team will be partnering with the Monarch School for Project Friendship (buddy program).

Report for the School Board for 5/17/19
Approved Field Trips

School: Gonic **Grade Level:** 1-5 **# students:** 200 **Type of Field Trip:**

Date Rec'd: 5/2/2018 **Date of Trip:** 5/21/18 **Day:** M **Trip Time:** 8:45am-1:15pm

Location: Spaulding High School, Rochester, NH **Transportation:** Bus

Notes: Annual Field Day Activities

School: WAS **Grade Level:** 4-5 **# students:** 8 **Type of Field Trip:**

Date Rec'd: 5/2/2018 **Date of Trip:** 5/17/18 **Day:** Th **Trip Time:** 2:05pm-4:30pm

Location: Spaulding High School, Rochester, NH **Transportation:** Private Autos

Notes: Mathalon Competition

School: SHS **Grade Level:** 9-12 **# students:** 20 **Type of Field Trip:**

Date Rec'd: 5/7/2018 **Date of Trip:** 5/10 & 5/11 **Day:** Th-F **Trip Time:** 9:05am-10:20am

Location: Lilac Mall, Rochester, NH **Transportation:** Walking

Notes: Course: Art I - Students will walk to the Lilac Mall and will view artwork hanging for Art Fest.

School: WAS **Grade Level:** 5 **# students:** 62 **Type of Field Trip:**

Date Rec'd: 5/4/2018 **Date of Trip:** 6/13/18 **Day:** W **Trip Time:** 8:45am-2:55pm

Location: Minute Man National Hist. Park, Concord, NH **Transportation:** Bus

Notes: Students learned about the American Revolution this year. This trip will further expand on the important political, economical and military developments leading to and during the American Revolution.

Report for the School Board for 5/17/19
Approved Field Trips

School: MSMS **Grade Level:** K **# students:** 20 **Type of Field Trip:**

Date Rec'd: 5/4/2018 **Date of Trip:** 5/29/18 **Day:** Tu **Trip Time:** 9:30am-11:30am

Location: Spaulding High School, Rochester, NH **Transportation:** Walking

Notes: For our Kindergarten students to watch and learn all about Field Day so that when they are in 1st Grade they will know what to expect.

School: MSMS **Grade Level:** 1-5 **# students:** 99 **Type of Field Trip:**

Date Rec'd: 5/4/2018 **Date of Trip:** 5/29/18 **Day:** Tu **Trip Time:** 8:30am-11:30am

Location: Spaulding High School, Rochester, NH **Transportation:** Walking

Notes: Annual Field Day Events

School: Chamber **Grade Level:** 1-5 **# students:** 340 **Type of Field Trip:**

Date Rec'd: 5/4/2018 **Date of Trip:** 5/22/18 **Day:** Tu **Trip Time:** 8:30am-12:30pm

Location: Spaulding High School, Rochester, NH **Transportation:** Bus

Notes: Annual Field Day Events

School: NLS **Grade Level:** 1-5 **# students:** 68 **Type of Field Trip:**

Date Rec'd: 5/4/2018 **Date of Trip:** 5/29/18 **Day:** Tu **Trip Time:** 8:30am-12:30pm

Location: Spaulding High School, Rochester, NH **Transportation:** Bus

Notes: Annual Field Day Events

Report for the School Board for 5/17/19
Approved Field Trips

School: Chamber **Grade Level:** 1 **# students:** 67 **Type of Field Trip:**

Date Rec'd: 5/4/2018 **Date of Trip:** 6/8/18 **Day:** F **Trip Time:** 9:00am-2:00pm

Location: Seacoast Science Center, Rye, NH **Transportation:** Bus

Notes: Science, Animal Studies and Reading Street - The pupose of this trip is to provide our first grade students with an opportunity to make real life connections wtih the reading program that we follow. Many of the themes in our reading curriculum are animal related.

School: BCA **Grade Level:** 12 **# students:** 6 **Type of Field Trip:**

Date Rec'd: 5/7/2018 **Date of Trip:** 6/4-6/618 **Day:** M-W **Trip Time:**

Location: White Lake State Park, Tamworth, NH **Transportation:** Private Autos

Notes: Course: Advisory - Project Graduation Senior Field Trip

School: Gonic **Grade Level:** 5 **# students:** 42 **Type of Field Trip:**

Date Rec'd: 4/17/2018 **Date of Trip:** 6/19/18 **Day:** Tu **Trip Time:** 8:30am-4:30pm

Location: Squam Lake Science Ctr, Holderness, NH **Transportation:** Bus

Notes: While participating in the Microscopic Mysteries Program, students will collect and analyze samples of lake water to learn how all living and non-living parts of an ecosystem are connected. Students will learn about animals' adaptations/habitats at animal exhibits as well.

School: ERS **Grade Level:** 1-5 **# students:** 200 **Type of Field Trip:**

Date Rec'd: 5/8/2018 **Date of Trip:** 5/25/18 **Day:** F **Trip Time:** 8:30am-11:30am

Location: Spaulding High School, Rochester, NH **Transportation:** Bus

Notes: Annual Field Day Events

Report for the School Board for
Approved Field Trips

5/17/19

School: MSMS **Grade Level:** 4-5 **# students:** 8 **Type of Field Trip:**

Date Rec'd: 5/8/2018 **Date of Trip:** 5/17/18 **Day:** Th **Trip Time:** 1:30pm-4:30pm

Location: Spaulding High School, Rochester, NH **Transportation:** Walking

Notes: Mathalon Competition

School: McClell **Grade Level:** K **# students:** 61 **Type of Field Trip:**

Date Rec'd: 5/9/2018 **Date of Trip:** 6/6/18 **Day:** W **Trip Time:** 9:00am-1:30pm

Location: York's Wild Kingdom, York, ME **Transportation:** Bus

Notes: This trip will provide educational experiences where children will gain knowledge about 200 animals. They will have the opportunity to see animals and learn facts about each one. This trip can be aligned with ELA Competencies 4, 5 & 6.
