

**Special Services Committee Meeting
School Department Board Room
February 15, 2018
6:00 PM**

AGENDA

1. Approval of Minutes
2. Enrollment Data
3. Attendance Data
4. Bus Data
5. Safe Schools/Healthy Students 2016-2017 Year in Review
6. Rochester Middle School Youth Risk Behavior Survey Results
7. FY 2019 Budget Review
8. Public Comment
9. Other
10. Adjournment

Committee Members:

Karen Stokes, Chair
Amy Malone
Robert Watson
Anne Grassie
Nathaniel Byrne

**Rochester School Board
Special Services Committee Minutes
School Department Board Room
January 18, 2018**

DRAFT

Members Present:

Mrs. Karen Stokes, Chair
Mrs. Amy Malone
Mr. Robert Watson

Members Absent:

Mrs. Anne Grassie
Mr. Nathaniel Byrne

Also Present:

Mr. Michael Hopkins
Mr. Kyle Repucci
Mr. Paul Lynch
Guests & Public

Mrs. Stokes called the meeting to order at 6:30 p.m. with a quorum present.

Approval of Minutes

Mr. Watson moved, second by Mrs. Malone, to approve the minutes of the December 21, 2017 Special Services Committee meeting. The motion passed unanimously.

Enrollment Data – No Action Required

Mr. Kyle Repucci, Assistant Superintendent, reviewed the data and gave an update.

Attendance Data – No Action Required

Mr. Kyle Repucci reviewed the data.

Bus Data – No Action Required

Mr. Kyle Repucci reviewed the data; ridership numbers are staying steady. Mr. Repucci thanked the bus company for all of their efforts with the transition of Gonic students to the Rochester Middle School.

Rochester Middle School Project SHARE Update – No Action Required

Mr. Repucci introduced Mr. Adam Houghton, Rochester Middle School Principal, who explained that they had received a grant for an afterschool program. Ashley Robinson, Project SHARE program director explained about the program and gave an overview and update of the program, the schedule and what it involves.

Homeless Presentation – No Action Required

Mr. Stephen LeClair, Title I Director, gave a presentation and showed a video about New Hampshire's homeless population of students.

Youth Risk Behavior Survey Results – No Action Required

Ms. Michele Halligan-Foley, CTE Director, introduced Ms. Nicole Dale, Student Assistant Program Coordinator, who reviewed and explained the Youth Risk Behavior Survey Results.

Public Comment

None

Other

Mr. Paul Lynch, School Board Chair, announced that future meetings for the Policy Committee, Special Services Committee, Instruction Committee and the 5-Year Strategic Plan Committee will all be scheduled at 6:00 p.m.

Mr. Watson moved, second by Mrs. Malone, to adjourn. On a unanimous vote, the Committee adjourned at 7:32 p.m.

Respectfully submitted,

Mrs. Karen Stokes, Chair

**Rochester School Department Enrollment for
February 2018**

Grade	William Allen	Gonic	MSMS	McClelland	Nancy Loud	Chamberlain	East Rochester	School St.	Total	Ratio	Estimate
Pre-School							Goff 19 Hay 17 Simas 20 Terry/Smith 17		68		95
Kindergarten	Croteau 18 Hoffman 19 Allen 19	Ferguson 17 Behrens 16	Hennessey 20	Chagnon 15 Desjardins 16 Raber 14 Wedgeworth 15	Kenyon 12	Jorgens 19 Deminico 20 Flesher 20	Murdough 14 Lemieux 14	Tilden 17	285	16.8	330
Grade 1	Betz 18 Melcher 20 Marcotte 9	Gee 22 Jerr 23	Bond 21	Deshon 18 Fortier 18 Hubbard 19 Rumney 18	Rudolf 17	Byrne 21 Sullivan 22 Jean 21	Veno 13 Rourke 15	LaValley 17 HOPE 1	313	19.0	300
Grade 2	Goldstein 19 Marcotte 10 Silverman 15	Tremblay 19 Lindsey 18 HOPE 2	Howerter 20	Lawson 22 Peet 22 Stafford 21	Kronenberg 15	Williams 15 Allen 18 Griffin 19	Ferland 14 DiBernardo 13 HOPE 1	Tansey 14	277	16.8	312
Grade 3	Brock 17 Crowe 17 McMullen 16	Tilton 22 Gaudette 22 HOPE 1	Cantrell 21	Bowen 18 Dunn 19 Ernsting 19 Iffland 18	Morrison 17	Mason 23 Gaulin 22 Arsenault 22	Trepanier 21 Davis 21	Shippee 18	334	19.6	308
Grade 4	Garland 18 Gilman 16 Kelley 17	Cunliffe 20 Desjardins 21	Farkas 20	Saucier 21 Varnese 21	Walkama 9	Printy 21 Diamond 21 Jepsen 22 HOPE 1	Lancey 22 Weeks 20 HOPE 1	Combes 17	288	19.2	307
Grade 5	Prewitt 21 Walter 21 Lauer 21	Martin 21 Milne 21	Stevenson 19	Calderara 21 Smaracko 23 Baczewski 17		Stewart 21 Rhoades 21 Lutz 20 Harriman 21 HOPE 1	Simpson 17 Ferland 17 Cantrell 15		318	19.9	298
K-5 Total	311	245	121	375	70	391	218	84	1,815		1,855
P-5 Total	311	245	121	375	70	391	291	84	1,883		1,950
Classroom	18 teachers	13 teachers	6 teachers	20 teachers	5 teachers	19 teachers	13 Teachers	5 teachers			
Special Ed.	5 Sp. Ed.	4 Sp. Ed.	1 Sp. Ed.	5 Sp. Ed.	1-Principal 1-Special Ed.	6 Sp. Ed.	4 Sp Ed	1 Special Ed.			
Specialists	1 - Reading Spec. 3 Title I Teachers 1-Title I Interventionist	2 - District Reading Spec. .5 Behavior Specialist	1 Reading Specialist	2-Reading Interventionist	1-Reading Spec.	1 Reading Specialist 1 Reading Teacher 1 Title I Math 1 Title I Social Worker	4 Preschool Teachers 2 Reading Spec 1 Reading Teacher	1-Principal 1-Title I Teacher 1 Title I Social Wrkr			
Note:	Rochester Middle School			Bud Carlson Academy		Spaulding High School			District Totals		
Figure used for state report is K-12 total. Pre-school is not included.	Current Enrollment			Current Enrollment		Current Enrollment					
	Grade 6	324	Grade 9	10	Grade 9	359				Pre-School	68
	Grade 7	301	Grade 10	16	Grade 10	355				Kindergarten	285
	Grade 8	286	Grade 11	37	Grade 11	362				K-5	1,815
			Grade 12	33	Grade 12	301				P-5	1,883
	Total	911	Total	96	Total	1,377				Middle School	911
										High School	1,473
										K-12	4,199
										P-12	4,267

Elementary Schools		Oct. 16	Sep. 17	Oct. 17	Nov. 17	Dec. 17	Jan. 18	Feb. 18	Mar. 18	Apr. 18	May. 18	Jun. 18	Proj. Fall 2018
PreSchool		88	59	65	64	68	68	68					95
Kindergarten		313	281	286	287	286	284	285					249
First Grade		282	312	314	311	310	310	313					312
Second Grade		332	287	283	281	279	279	277					308
Third Grade		282	327	325	328	326	329	334					307
Fourth Grade		309	289	288	290	287	290	288					309
Fifth Grade		334	315	315	318	315	318	318					305
Total K-5		1,852	1,811	1,811	1,815	1,803	1,810	1,815	0	0	0	0	1,790
Total with PS		1940	1870	1876	1879	1871	1878	1883	0	0	0	0	1885
Rochester Middle School													
Grade 6		302	328	328	325	322	324	324					308
Grade 7		277	308	306	302	302	301	301					316
Grade 8		309	294	290	283	283	286	286					302
TOTAL MIDDLE SCHOOL		888	930	924	910	907	911	911	0	0	0	0	926
Spaulding High School													
Grade 9		387	361	365	362	357	357	359					411
Grade 10		362	361	358	354	353	353	355					385
Grade 11		345	362	365	363	359	362	362					345
Grade 12		291	312	303	305	301	300	301					303
TOTAL SPAULDING		1,385	1,396	1,391	1,384	1,370	1,372	1,377	0	0	0	0	1,444
Bud Carlson Academy													
Grade 9		9	4	4	6	7	8	10					
Grade 10		20	17	17	17	17	19	16					
Grade 11		20	33	33	37	38	38	37					
Grade 12		33	25	26	27	29	29	33					
TOTAL BCA		82	79	80	87	91	94	96	0	0	0	0	90
Total K-12		4,207	4,216	4,206	4,196	4,171	4,187	4,199	0	0	0	0	4,250
Total P-12		4,295	4,275	4,271	4,260	4,239	4,255	4,267	0	0	0	0	4,345

Rochester School District Attendance Data

Elementary Schools	Sept. '16-'17	Sept.'17-'18	Oct. '16-'17	Oct. '17-'18	Nov.'16-'17	Nov.'17-'18	Dec. '16-'17	Dec.'17-'18	Jan.'16-'17	Jan. '17-'18	16-17 YTD	17-18 YTD	
5 day	7	23	38	60	70	70	43	137	158	192	316	482	
10 day	2	0	3	2	5	8	5	13	56	35	71	58	
15 day	0	0	0	0	0	1	0	3	3	7	3	11	0.01%
DCYF	0	0	0	0	4	0	0	4	0	0	4	4	
RPD	0	0	0	0	0	0	0	0	0	1	0	1	
Middle School	Sept. '16-'17	Sept.'17-'18	Oct. '16-'17	Oct. '17-'18	Nov.'16-'17	Nov.'17-'18	Dec. '16-'17	Dec.'17-'18	Jan.'16-'17	Jan. '17-'18			
5 day	7	15	46	43	81	76	91	90	86	86	311	310	
10 day	1	3	2	11	11	7	27	24	45	31	86	76	
15 day	0	0	0	5	2	6	1	6	5	16	8	33	0.04%
DCYF	0	0	0	0	1	1	1	0	1	3	3	4	
RPD	0	0	0	0	0	0	0	0	1	3	1	3	
High School	Sept. '16-'17	Sept.'17-'18	Oct. '16-'17	Oct. '17-'18	Nov.'16-'17	Nov.'17-'18	Dec. '16-'17	Dec.'17-'18	Jan.'16-'17	Jan. '17-'18			
5 day	59	61	145	114	62	108	133	152	166	156	565	591	
10 day	11	10	45	37	46	36	60	45	78	57	240	185	
15 day	0	2	5	25	4	32	2	41	8	21	19	121	0.09%
DCYF	2	2	6	10	2	8	2	2	1	4	13	26	
RPD	0	0	1	1	2	4	1	3	0	9	4	17	

Challenge 5 %	September		October		November		December		January				
Percentage of school still meeting the C5 goal	'16-'17	'17-'18	'16-'17	'17-'18	'16-'17	'17-'18	'16-'17	'17-'18	'16-'17	'17-'18			
SHS				88%		81%		69%		61%			
BCA				11%		11%		6%		10%			
RMS				93%		86%		76%		66%			
CH				94%		88%		78%		70%			
ERS				93%		93%		87%		81%			
GO				92%		87%		85%		79%			
MSMS				100%		100%		95%		93%			
McC				95%		93%		84%		73%			
NLS				100%		94%		87%		67%			
SSS				96%		90%		79%		65%			
WA				94%		84%		75%		61%			



**Safe Schools/Healthy Students Rochester School District
Project Director's Report
January 2018**

The goals of Safe Schools/Healthy Students NH include the following:

1. Coordinate a collaborative group of agencies and community resources to identify needs, implement evidence-based practices, share data and resources, change policy, and offer cross-discipline professional development
2. Improve the social and emotional skills and preparedness for long-term educational success of young children, birth through five years
3. Reduce school violence, bullying, behavior problems, and punitive/exclusionary discipline practices
4. Improve the behavioral health outcomes of the highest-need children, youth, and their families/caregivers,
5. Engage families and youth in decision-making at all levels
6. Reduce the prevalence of alcohol and drug use among school-aged children

Training & Professional Development

451 non-mental health workers have been trained in prevention and/or promotion of mental health services. Non-mental health workers include anyone whose primary work is outside of the mental health profession (Teachers, administration, police, general community, etc.) This is a slight decrease from last year. To date, we have trained 1,478 people.

176 mental health professionals have received training in prevention and/or promotion of mental health services. This includes anyone whose primary work is within the mental health profession, such as psychologists, psychiatrists, social workers who provide mental health services, etc.

Early Childhood

Early childhood program enrollment has seen small increases since the 2014-2015 school year. Our baseline was 714 children, we are now up to 752. Our target was 785 children enrolled in early childhood, which is still achievable by the end of the life of the grant.

The number of kindergarteners screened using a social-emotional tool (the Ages and Stages Questionnaire: Social-Emotional in our district) has shown a 159% increase from the baseline data, which showed that fewer than 53 children were screened. Out of the children screened, 90.8% of them have demonstrated the necessary social-emotional skills for their age group.

Additionally, over the last three years of the Safe Schools, Healthy Students grant, we have enrolled 223 children into kindergarten who possess necessary social-emotional skills. Part of the Kindergarten registration packet includes a copy of the ASQ-SE, a parent-completed, highly reliable system focused solely on social and emotional development in young children. Accurately identifying behavior through ASQ:SE paves the way for next steps—further assessment, specialized intervention or ongoing monitoring, for examples—to help children reach their fullest potential during their most formative early years.

Mental & Behavioral Health

School-based mental health services is an area we need to continue to grow in , as only 4% of the district population were receiving services as of the end of the 2016-2017 school year. There are several factors in this, however, such as not all schools being staffed with a mental health provider all year. There is a focus on improving these numbers during the remaining school year.

Community based mental health referral numbers also show a dramatic decrease from the 2015-2016 school year, in that only 3% of all referrals to community mental health services resulted in services. This year, 10 out of 48 referred students at Spaulding High School have followed up on that referral – a 20.8% turnout rate. However, other schools have much lower referral and follow up rates. Some of this downward trend could be caused by challenges in accurate data collection on successful referrals.

Family Engagement

Since the grant started, the number of Family Engagement activities at the schools has dramatically increased, from fewer than 200 to 355 events each year. For the current school year, the district has already held 89 events.

Prevention of risky behaviors

Self-reported alcohol use in Rochester is following the statewide trend of decreasing. More information can be found in the presentation of the Youth Behavior Risk Survey results.

School Climate

Office discipline referrals per 100 students per year has fallen below the national mean. Our data shows that we have had a significant increase in out-of-school suspensions, but this is likely due to inconsistencies in data reporting over time, and information collected from two different data reporting systems. This has been addressed, and going forward, we believe the data will reflect accurately.

As for instructional time regained, Rochester has gained notable amounts of time over the last two years, totaling **3.8 days of instructional school for students, and 2.9 days for administrator time, per 100 students**. Unfortunately, this needs to be presented as a rate (per 100 students) to account for enrollment changes over time.

The trend in the number of students who were in a physical fight on school property also showed a sharp increase beginning in 2015, but the number of students who did not go to school because they felt unsafe was down from that time, and aligns closer to the trend in New Hampshire.

Patterns noticed:

In the student perception of school climate show that they believe expectations are clear, but that behaviors interfere with students' ability to learn. It also shows that students feel connected to, and respected by, the adults in their schools, but less so to their peers.

Staff feel connected and their schools feel safe, but they would like more parent/family involvement. Parent involvement was the only question that came in below the target score of "somewhat favorable."

Looking ahead

The Safe Schools, Healthy Students grant ends on September 30, 2018. During the remaining time this year, the focus is on sustainability of programming, such as:

- Community Management Team – a team made up of individuals from organizations around Rochester that are interested in making the community at large better for our students, and providing support in any way possible.
- Multi-Tiered Systems of Support (MTSS) – defined as “the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions.”
- Trauma Sensitive Schools – defined as “staff awareness of trauma, training on teaching students affected by trauma, linking with mental health professionals, academic instruction for traumatized children, and nonacademic strategies for traumatized children.” How do we integrate knowledge of trauma and its effects on the brain with current MTSS work?
- Substance Misuse Prevention and Education

Additional funds will be sought out between now and the end of the grant year to help pay for external consultants, additional training for staff, and any other related expenses.

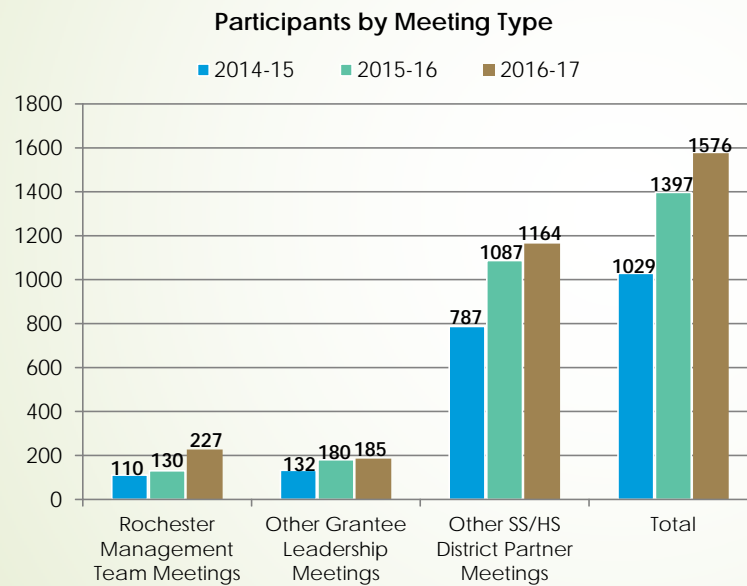


NH Safe Schools/Healthy Students 2016-2017 Highlights

Rochester School District



Community Management Team



Management Team Items Discussed

Local Database	Rochester SS/HS Website
Common Data Platform Indicators	Summer Training Plans
Communication Strategic Plan	Team Performance Model
Culturally & Linguistically Appropriate Services	Trauma Sensitive Schools
Logic Model Review	Youth Mental Health First Aid
Project Accomplishment Database	Youth Risk Behavior Survey

Element 1: Promoting Early Childhood Social and Emotional Learning & Development

Major Accomplishments:

- Rochester increased the number of slots available for children in early learning centers
- Early Childhood Coordinator trained new preschool and Kindergarten staff in the Standardized Assessment Instrument and the Ages and Stages Social-Emotional Questionnaire (ASQ- SE) - Watch Me Grow and share information/resources with the Seacoast Early Childhood Directors
- The Early Childhood Coordinator implemented a data collection protocol for school participants and entry of the data into the district's student management system
- The Early Childhood Coordinator disseminated information to parents, School District Staff, School Board and Community Members around Assessment tools
- Successful Wednesday Family Learning Days once a month

Activities Planned for the Next Grant Year:

- Continue to increase the number of slots available for children in early learning centers.
- Early Childhood Coordinator will continue to train any new preschool and Kindergarten staff in the Standardized Assessment Instrument and the Ages and Stages Social-Emotional Questionnaire (ASQ- SE) - Watch Me Grow and share information/resources with the Seacoast Early Childhood Directors.
- The Early Childhood Coordinator will continue to implement a data collection protocol for school participants and entry of the data into the district's student management system.
- The Early Childhood Coordinator will continue to disseminate information to parents, School District Staff, School Board and Community Members around Assessment tools.

Objective by the end of the project		Period of data collection	Source of information	Baseline 2014/15	2015/16	2016/17
Number of children enrolled in early childhood education programs, birth through age five.	Decrease 10% by	December	ECC	714	759	752
Number of children entering Kindergarten and 1st grade who possess necessary social/emotional skills.	Decrease 10% by	October	ECC	39 (1)	97	89

Early Childhood Education Social-Emotional Screenings

Year	Parent/ Guardian Questionnaire	Total # of children screened	Of those screened, # of children 0- 5	Of those screened, # of children entering K. next academic year	Of those screened, # of children entering first grade next academic year	# of questionnaires conducted in foreign language	# of families in need of follow-up	# of follow-ups with families	# of Children entering K.	% of questionnaire completed for children enrolled in K.
2014/15	ASQ-SE	44	44	0	0	0	5	5	290	15%
2015/16	ASQ-SE	133	133	114	0	0	24	17	318	36%
2016/17	ASQ-SE	98	98	98	0	0	8	3	313	31%

Element 2: Promoting Mental, Emotional, and Behavioral Health

Major Accomplishments:

- CMHC developed a process and written protocol to support families who need transportation and/or child care in order to access mental health services
- Planned additional family education programs
- Developed implementation plan for Coping Cat, Zones of Regulation and RENEW
- Developed teams at elementary, middle and high schools to support mental health and behavioral services
- 122 people trained in Youth Mental Health First Aid
- Begin Trauma Sensitive School work and completed needs assessment

Activities Planned for the Next Grant Year:

- Implement additional family education programs
- Continue RENEW Leadership Team
- Continue Trauma Sensitive school work and role out pilot for Trauma Sensitive Schools in some of our school
- Review and Revise mental health referral and follow up process

Objective by the end of the grant period		Period of data collection	Source of information	Baseline	2014/15	2015/16	2016/17
Total number of students who received school-based mental health services.	Increase by 30%	October (Baseline 2014-15)	Community Partner	95	95	34	169
Percentage of mental health service referrals for students which resulted in mental health services being provided in the community.	Increase by 10%	October (Baseline 2015-16)	Community Partner	17%	-	17%	4%
Number of Office Discipline Referrals.	Decrease by 20%	October (Baseline 2013-14)	Infinite Campus	6,682	6,228	6,952	7,392
Number in-of-school suspensions.	Decrease by 10%	October (Baseline 2013-14)	Safety Survey	382	109	957	1,295
Number out-of-school suspensions days.	Decrease by 10%	October (Baseline 2013-14)	Safety Survey	305	238	468	1,185
Number of DCYF involvement.	Decrease by 5%	March (Baseline 2014)	DCYF	127	117	78	77
Number of juvenile justice involvement.	Decrease by 5%	March (Baseline 2014)	DCYF	167	241	69	35

Element 3: Connecting Families, Schools, and Communities

Major Accomplishments:

- Updated Resource Map
- Offered family engagement activities through District PTA, School and Community Collaboration

Activities Planned for the Next Grant Year:

- Year-long training for parents and care-givers in the monitoring, mentoring and advocating for their kids through the Right Question Institute
- Family education workshops on childhood anxiety (Lynn Lyons)
- Monthly elementary parent/care giver trainings on academic and socio-emotional supports for children (hosted by SAU#54 social workers)
- Continuation of quarterly strategy sessions for the Middle School Family Engagement Leadership Team...activities to be determined...minimally a RMS community resource show case
- Parent-caregiver education programs at RMS through their 21st Century Community Learning Center project (including homework support promoting healthy choices, internet safety and substance misuse)
- Revision/update of the family resource map of the SSHS website

Objective by the end of the grant period	Period of data collection	Source of information	Baseline	2015/16	2016/2017	
Number of opportunities for caregivers/families to be involved in school or community-based programs that support student development and achievement.	Increase by 10%	Baseline (2014/2015)	School Calendars	182	350	354
Number of families who feel positively engaged with their school.	Increase by 10%	Baseline (June 2016)	Schools Climate Survey	34.6%	34.6%	Data not yet received from evaluator

Element 4: Preventing Behavioral Health Problems (Including Substance use)

Major Accomplishments:

- Implemented Project SUCCESS (Schools Using Coordinated Community Efforts to Strengthen Students) for middle and high school. Implemented a prevention curriculum at the elementary level
- Implemented the transition process for at risk students moving from middle to high school and conduct an annual middle/high school administrative transition meeting
- Continue to contract with a Licensed Alcohol and Drug Counselor (LADC) at the high school to provide intervention and treatment services to students experiencing addiction.
- Implemented yearly prevention activities with administration

Activities Planned for the Next Grant Year:

- Continue to offer parent education opportunities
- Continue to implement Project SUCCESS (Schools Using Coordinated Community Efforts to Strengthen Students) for middle and high school
- Continue to implement a prevention curriculum at the elementary level
- Continue to implement the transition process for at risk students moving from middle to high school and conduct an annual middle/high school administrative transition meeting
- Continue to contract with a Licensed Alcohol and Drug Counselor (LADC) at the high school to provide intervention and treatment services to students experiencing addiction
- Plan yearly prevention activities with administration

Objective by the end of the grant period		Period of data collection (every 2 years)	Source of information	Baseline (Baseline 2013)	2015	2017*
Percentage of students who report consuming alcohol on one or more occasions during the past 30 days.	Decrease by 10%	December	YRBS	BCA: 69.2% SHS: 28.7% RMS: 8.2%	BCA & SHS: 27.1% RMS: 4.2%	BCA & SHS: 23.9% RMS: 6.0%
Percentage of students who reported using marijuana one or more times during the past 30 days.	Decrease by 10%	December	YRBS	BCA: 77.4% SHS: 21.8% RMS: 8.6%	BCA & SHS: 26.7% RMS: 3.3%	BCA & SHS: 27.9% RMS: 4.1%
Percentage of students who reported using tobacco (1 or more cigarettes over the past 30 days).	Decrease by 10%	December	YRBS	BCA: 76.7% SHS: 15.6% RMS: 5.9%	BCA & SHS: 13.5% RMS: 3.9%	BCA & SHS: 9% RMS: 1.8%
Percentage of students who reported using chewing tobacco, snuff or dip on one or more occasions during the past 30 days.	Decrease by 10%	December	YRBS	BCA: 12.9% SHS: 9.0% RMS: 9.5%	BCA & SHS: 9.9% RMS: 4.9%	BCA & SHS: 4.9%
Other Drug: Percentage of students who reported using Heroin one or more times during their lifetime.	Decrease by 10%	December	YRBS	BCA: 16.1% SHS: 3.3%	BCA & SHS: 3.3%	BCA & SHS: 2%

Element 5: Creating safe and Violence Free Schools

Major Accomplishments:

- Implemented specific planning with external coaches, prior to the start of the next school year
- Broadened work in area of systemic screening
- Implemented TFI annual evaluation
- Developed plan for tiered P.D.
- Developed plan for coaches P.D.
- Developed sustainability plan for Leadership Team
- Expanded resource library
- Completed Tier II and III practice profile

Activities Planned for the Next Grant Year:


- Additional specific planning with external coaches, prior to the start of the next school year
- Develop sustainability plan for Leadership Team
- Grow resource library
- Complete Tier II and III practice profile
- Broaden work in area of systemic screening
- TFI annual evaluation
- Develop plan for tiered professional development
- Develop plan for coaches professional development

Objective by the end of the grant period		Period of data collection	Source of information	Baseline	2015-16	2016-17*
Percentage of students who reported being in a physical fight on school property during the current school year.	Decrease by 20%	December (every 2 years) (Baseline 2013)	YRBS	BCA: 35.5% SHS: 6.8% RMS: -	BCA & SHS: 9.2% RMS: 19.8%	BCA & SHS: 17.3%
Percentage of students who did not go to school on one or more days during the past 30 days because they felt unsafe at school or on their way to and from school.	Decrease by 10%	December (every 2 years) (Baseline 2013)	YRBS	BCA: 12.9% SHS: 7.9% RMS: -	BCA & SHS: 6.8% RMS: 12.7%	BCA & SHS: 6.8%
Number of students who feel positively engaged/connected to school.	Increase by 25%		Schools Climate Survey	N/A	Climate Survey will be administered this school year	Climate Survey will be administered this school year
Number of teachers and staff who report feeling safe at school.	Increase by 25%		Schools Climate Survey	N/A	Staff School Safety Rating (scale from 1 to 4): 8 Elem. Schools = 3.66 RMS= 2.82 SHS= 3.40 BCA= 3.70	Staff School Safety Rating (scale from 1 to 4): 8 Elem. Schools = 3.66 RMS= 2.82 SHS= 3.40 BCA= 3.70

Trainings

- Rochester has provided 37 trainings with a total of 2,448.75 hours, across a variety of topics with a diverse group of individuals both inside and outside of the school district.
- The Rochester school personnel, included SAU personnel, benefited of 1,997.75 training hours and 20 community organizations have been trained for 451 hours.

Schools/Organizations	Hours			Personnel Trained		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Chamberlain School	150.0	241.0	173	25	43	65
East Rochester School	340.5	428.0	221.5	61	127	59
Gonic School	153.5	216.0	127.5	28	39	23
Maple School	91.5	102.0	40.5	15	18	18
McClelland School	171.5	151.5	108	28	26	27
Nancy Loud School	122.5	154.5	66	21	27	24
Rochester Middle School	350.5	544.5	497.5	47	80	109
School Street School	111.5	154	186.5	19	21	47
William Allen School	135.0	213	124.75	22	44	55
Spaulding High School	325.0	497	240	84	92	69
Bud Carlson Academy	97.0	123.5	65.5	23	18	15
SAU Office	165.5	335.5	147	28	35	28
Total Schools	2,214.0	3,160.5	1,997.75	401	570	539
Total Outside Organization	373.0	1,146	451	72	220	91
Total	2,587.0	4,576.5	2,448.75	473	790	630



Guidance and Support for District and Community

- ▶ Rochester SS/HS team participated in community events, meetings, and partnerships representing the grant, and connecting schools to the community:
 - ▶ YMCA of Strafford County Advisory board
 - ▶ Rotary Club
 - ▶ Rochester Recreation Department
 - ▶ Rochester Police Department
 - ▶ Bridging the Gaps
- ▶ New Partnerships for the 2017-2018 year include:
 - ▶ Strafford County Head Start Policy Council
 - ▶ One Voice for Strafford County
 - ▶ Community Action Partnership for Strafford County
 - ▶ NH Children's Trust



Outreach to District and Community

- Communication and marketing tools have been set up and maintained, including:
 - Updated brochure outlining grant and Community Management Team
 - Monthly newsletter sent to entire school district and partners
 - Pens, Notepads
 - Challenge 5 Pencils ordered for elementary schools
 - Rochester SS/HS Facebook (www.facebook.com/RochesterSSHS) and Twitter (www.twitter.com/SSHSRsd) accounts
 - SS/HS website for staff, partners, and general public



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2017 RMS Youth Risk Behavior Survey Results



Michele Halligan-Foley

We will cover . . .

- ▶ What schools participate in the YRBS?
- ▶ Disclosure and Demographics.
- ▶ Great things are happening!
- ▶ Work that needs to be done!
- ▶ Community and School Collaboration.
- ▶ Questions.

Participants:

- ▶ Rochester School District
- ▶ Dover School District
- ▶ Somersworth School District
- ▶ Farmington School District
- ▶ Oyster River School District

Disclosure and Demographics:

- This data is not a reflection of Rochester Middle School but of the Rochester community. The data is used to show what is happening at a community level with middle school aged children.
- 2013 - **488** students took the survey
- 2015 - **540** students took the survey
- 2017 - **509** students took the survey

Middle School, 2017 Youth Risk Behavior Survey (YRBS) Results

The data is in and we are doing a great job!

	2013 488	2015 540	2017 509
Percentage of students who have ever tried cigarette smoking, even one or two puffs	23.6%	14% 76	12.5% 64
Percentage of students who tried marijuana for the first time before age 13	10.2%	6.1% 33	5.2% 26
Percentage of students who have ever used marijuana	17.1%	10% 54	9.5% 48

Middle School, 2017 Youth Risk Behavior Survey (YRBS) Results

The data is in and we are doing a great job!

	2013 488	2015 540	2017 509
Percentage of students who obtained their alcohol by having someone give it to them	34.5%	41.8% 226	41.4% 211
Percentage of students who have ever used prescription drugs (such as OxyContin, Percocet, Vicodin, Adderall, Ritalin, or Xanax) without a doctor's prescription	7.2%	4.5% 24	4.9% 25
Percentage of students who have a parent or another adult in their family who serve on active duty in the military	21.8%	23.7% 128	24.3% 124

Middle School, 2017 Youth Risk Behavior Survey (YRBS) Results

But ...there is still work to do!

	2013 488	2015 540	2017 509
Percentage of students who ate breakfast on 5 or more days during the past 7 days	53.7%	50.5% 273	51.8% 264
Percentage of students who attended physical education classes on one or more days in an average week when they were in school	43.9%	39.7% 214	40.6% 207
Among students who rode a bicycle during the past 12 months the percentage of students who never or rarely wore a bicycle helmet	56%	45.7% 247	47.5% 242
Percentage of students who saw a dentist for a check-up, exam, teeth cleaning, or other dental work during the past 12 months	76.3%	72.5% 392	74.1% 377
Percentage of students who report they have ever been taught about AIDS or HIV infection in school	48.7%	45.6% 246	26.5% 135

Middle School, 2017 Youth Risk Behavior Survey (YRBS) Results

But ...there is still work to do!

	2013 488	2015 540	2017 509
Percentage of students who have ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities	28.5%	28.7% 154	32.2% 163
Percentage of students who suggest their parents think it is wrong or very wrong if they smoke marijuana	96%	95.7% 517	94.3% 480
Percentage of students who agree or strongly agree that their parents or other adults in their family have clear rules and consequences for their behaviors	75.9%	80.3% 434	80.4% 409
Percentage of students who saw a doctor or nurse for a check-up or physical exam when sick or not injured in the past 12 months	62%	64.8% 350	61.2% 312
Percentage of students who have ever not gone to school because they felt unsafe at school or on their way to or from school	13.7%	12.7% 69	15.5% 79

Middle School, 2017 Youth Risk Behavior Survey (YRBS) Results

What we know:

- We are doing things that are working.
- The higher the perception of risk of a substance the lower the use rate.
- Students are getting resources and support within their school.
- Substance use within the middle school age range is decreasing.
- Students want their parents to talk to them!



Our community and our schools work hard to support our youth!

- Safe Schools Healthy Students
- Student Assistance Person
 - School Presentations
 - School Wide Activities
- Bridging the Gaps Drug & Alcohol Coalition
- RMS- SHS Mentor Program
- Collaboration with Community Partners
- Alateen in Rochester
- School Resource Officer
- Teen Night
- LEAD
- Two intensive outpatient programs for youth in Rochester

- ..and many more!



Questions ?

