

**Rochester School Board
Instruction Committee Minutes
School Department Boardroom
January 19, 2017**

DRAFT

Members Present

Mr. Robert Watson
Mr. Matthew Pappas
Mrs. Amy Malone
Mr. Thomas O'Connor
Mrs. Karen Stokes
Mr. Raymond Turner

Members Absent

Also Present

Mr. Michael Hopkins
Mr. Kyle Repucci
Mr. Travis Allen
Guests & Public

The Chair called the meeting to order at 6:53 p.m. with a quorum present.

Approval of Minutes

Mr. Pappas moved, second by Mr. O'Connor, to approve the minutes of the December 15, 2016 Instruction Committee meeting. The motion passed unanimously.

EdElements Article & Data – No Action Required

Mr. Kyle Repucci, Assistant Superintendent, introduced representatives from EdElements; Ms. Kelly Freiheit, Design and Implementation Lead, and Mr. Ray Rozcyki, Vice President of Education. Their mission and partnership with our district was explained, as well as what has been done thus far and the process. Mr. Adam Houghton, Rochester Middle School Principal, explained the personalized learning philosophy. Ms. Jennifer Andrews, Rochester Middle School Teacher and Mr. Houghton gave an overview of the walk through at the Rochester Middle School and the personalized learning model that is being used.

Field Trips – No Action Required

Reviewed

Public Comment

None

Other

None

Adjournment

Mrs. Stokes moved, second by Mr. Pappas, to adjourn. On a unanimous vote, the Committee adjourned at 7:34 p.m.

Respectfully submitted,

Mr. Robert Watson, Chair

Rochester Middle School

January 19, 2017



Your Education Elements Team



Ray Rozycki

VP of Education

ray@edelements.com



Kelly Freiheit

Design Principal

kelly@edelements.com

Our Mission

We work with districts to build and support dynamic school systems that meet the needs of every learner, today and tomorrow.

Our Scope



33
states



100+
districts



500+
schools



25,000
teachers



400,000
students

Our Results

85%

of DISTRICT LEADERS

say students are
more engaged

75%

of SCHOOL LEADERS

say students are
taking more ownership
of their learning

78%

of TEACHERS

agree students show
more self-direction

93%

of TEACHERS

agree they are able to
provide more
differentiated
instruction

70%

of TEACHERS

agree students are
more engaged

71%

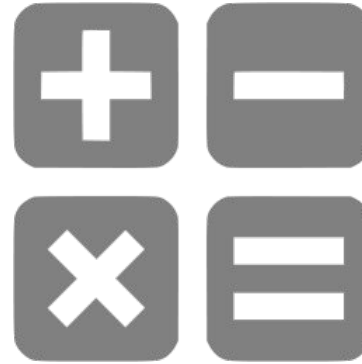
of TEACHERS

agree they feel more
effective using
personalized learning

Our Results

+142%

reading



+121%

math

*NWEA MAP results from 17,000 students across 5 of our districts:
Horry (SC), Middletown (NY), Piedmont (AL), Racine (WI), & Uinta (WY)*

What's Important to Us

spirit of collaboration

"They took time to hear us. They tailored their work to the work we are already doing. They are patient, responsive, friendly and knowledgeable."

expertise

"They allowed a very structured, scaffolded, and organized rollout strategy -- something that is sorely lacking in most new initiatives."

"Ed Elements did not try to implement what they thought we should do, but rather helped guide the district and each school through the design process."

"Ed Elements provided working examples of personalized learning and ignited the excitement at the beginning of the year."

design thinking

resources

Rochester Middle School Roadmap

May '16

June '16

Sept '16

Nov '16

Jan '17

Spr '17

Sum '17

Plan & Align

Foundations

Design & Launch

Support, Reflect & Iterate



Baseline Survey Results: 4 point scale

	Rochester	All first year imp'ns		All other districts	
	Wtd. Avg		Difference	Wtd. Avg.	Difference
Strategy					
PL Vision	3.4	3.4	0.0	3.6	-0.2
PL Rollout	2.8	3.1	-0.3	3.3	-0.5
Design					
Teacher Role in Instructional Model	3.4	3.9	-0.5	4.1	-0.7
Student Self-Reflection	2.9	3.1	-0.2	3.3	-0.4
Curriculum & Instruction					
Online & Offline Curriculum Alignment	2.8	3.4	-0.6	3.6	-0.8
Grading, Assessment, & Data Culture	3.0	3.4	-0.4	3.6	-0.6
Support					
Roles to Support PL Teachers	3.0	3.2	-0.2	3.3	-0.3
PL Professional Learning Plan	3.1	3.3	-0.2	3.5	-0.4
Operations					
Devices & Digital Tools	2.6	3.4	-0.8	3.6	-1.0
IT Support Plan	2.3	3.2	-0.9	3.3	-1.0
Teacher Beliefs & Practice					
Confidence in PL	3.4	3.7	-0.3	3.8	-0.4
Teacher Innovation	3.5	3.7	-0.2	3.7	-0.2

PL Philosophy + Design Commitments

RMS is a place where we inspire creative and collaborative learning to challenge and celebrate the unique genius in all of us.

Integrated Digital Content

Targeted Instruction

Student Reflection & Ownership

Data-Driven Decisions

Design Commitment #1

All teachers will select and implement one of three personalized learning instructional models (rotational model with 2 rotations minimum, flex model or flipped model)

Design Commitment #2

All teachers will use data to drive instructional decisions, implement targeted instruction, and allow students to reflect and own their learning in their classrooms.

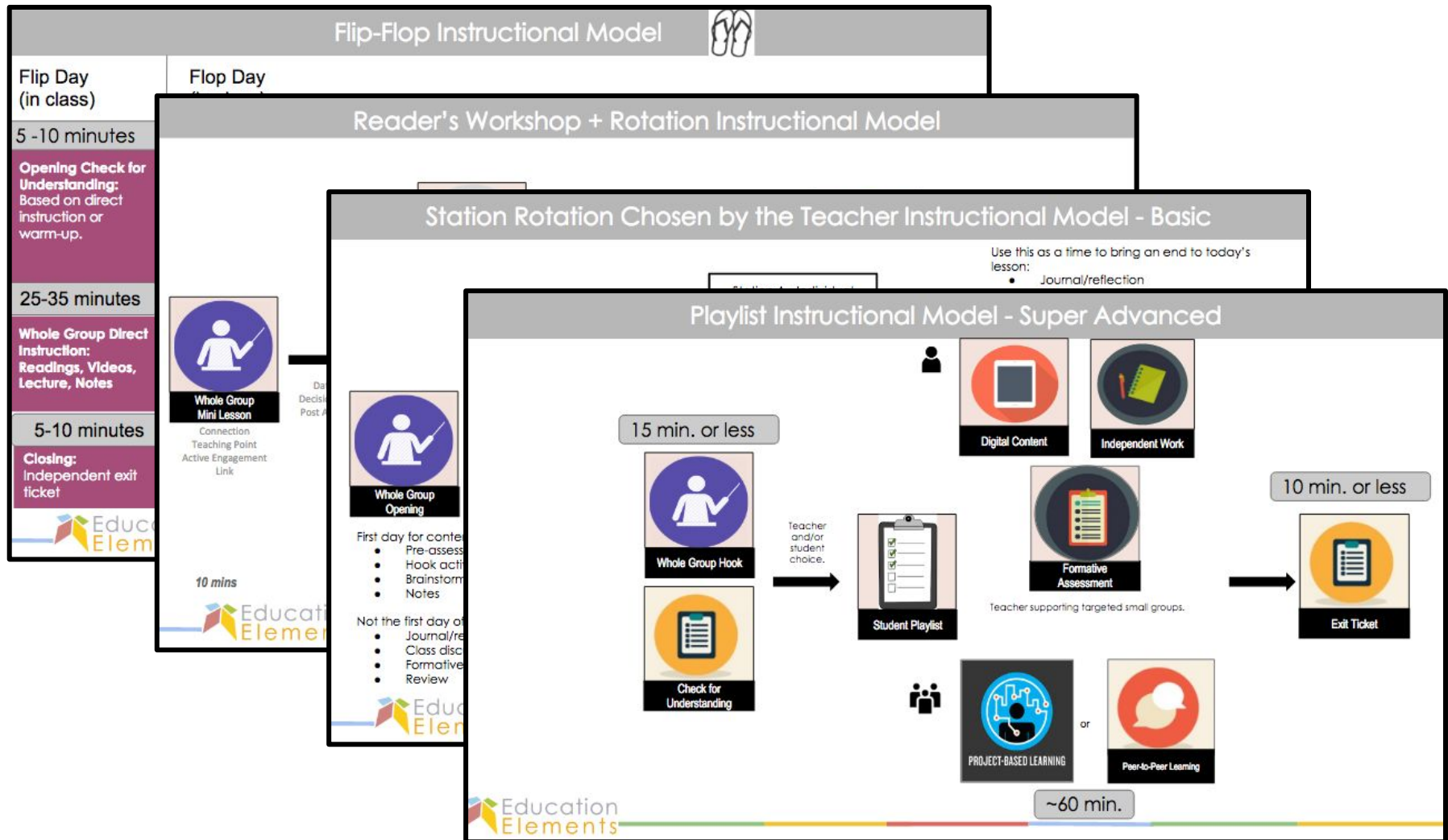
Design Commitment #3

Targeted instruction should occur in groups of 7 students or less.

Design Commitment #4

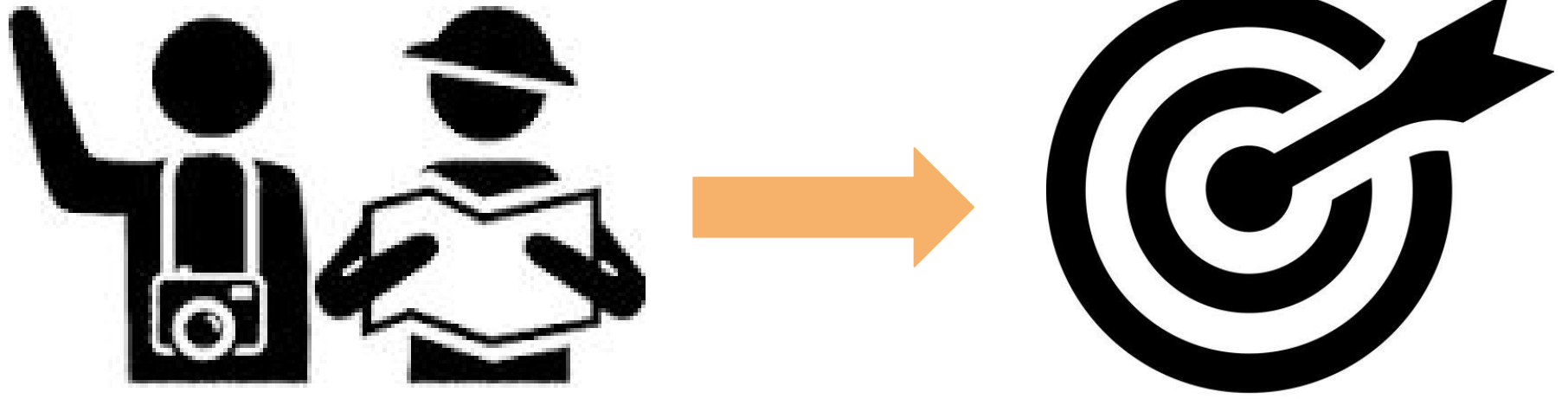
All teachers are analyzing a variety of data to inform instruction at a minimum monthly.

Content-area Instructional Models



Teacher Testimonials

Short-term Next Steps: Targeted Professional Development



Long-term Next Steps: Expand Rollout

