

90% 4th and 5th Grade Students Perform on Grade Level in Reading and Math

Define the Problem

To be successful in school and life students need to be performing on grade level by the end of each school year.

Establish Measures

*Fall and Spring NWEA and DIBELS Assessments. Students that are above the 40th percentile in their grade level will be considered on grade level. Getting 90% of the students to that level ensures students can do grade level work in their continuing school careers.

Analyze Data

Grade 4 and 5, Spring Reading, Percent on Grade level

Year	Goal	Reading	Math
2014		77 %	77 %
2013		74%	77 %
2012		77 %	70 %
2011		73 %	71 %
2010		70 %	73 %

Set Goals

*90% of students in grades 4 and 5 on grade level for reading and math

*2% increase each year on the NWEA Assessment moving toward the 90% reading goal.

*5% increase each year on the DIBELS Assessment.

Implement Changes

- * Same changes listed in 90% reading goal
- * Establish math interventions
- * PD focused on improved core math instruction
- * Investigate use of math screening tool
- * Math teacher in every school

Monitor Results