

STUDENT ENGAGEMENT & LEARNING PLAN

Month	Instructional Strategy	Classroom Management Strategy	District	School	Classroom
AUGUST	Introduction August 27 Opening Assembly	Introduction August 27 Opening Assembly	<ul style="list-style-type: none"> ◆ Include overview in <i>Welcome Back Letter</i> ◆ Provide vision/overview during Staff <i>Opening Day Assembly</i> ◆ Provide a “flip chart” of the strategies to all educators 		
SEPTEMBER /OCTOBER	Goal Setting Non-Linguistic Representations Visual Learner Digital Learner	Beginning Level of Practice	<ul style="list-style-type: none"> ◆ Newsletter highlight strategies ◆ Provide Unit Planning Template – focus on assessment ◆ Provide differentiated professional development on the strategies ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect student products of artifacts (paper/pencil, video clips, student work etc.) ◆ develop a plan to complete the <i>Unit Planning Template & Reflection</i>
		Rules/Procedures			
		Developing Relationships			
		Advanced Level of Practice			
		The Conflict Cycle			
District-Wide Early Release - October 24 ES (Grade Level Meetings) / MS & HS (6 - 12 Content Area Meetings)					
NOVEMBER /DECEMBER	Identify Similarities & Differences: Compare/Contrast/ Creating Metaphors/Creating Analogies	Beginning Level of Practice	<ul style="list-style-type: none"> ◆ Newsletter highlight strategies ◆ Provide Unit Planning Template – focus on assessment ◆ Provide differentiated professional development on the strategies ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect student products of artifacts (paper/pencil, video clips, student work etc.) ◆ work on completing the <i>Unit Planning Template & Reflection</i>
		Freeze Body			
		Exit Directions			
		Advanced Level of Practice			
		Red Flag			
Teacher Leader Training- Preparation for January 9 Early Release ES (December 5) / MS & HS (December 6)					

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JANUARY/ FEBRUARY	Cues & Questions Generating & Testing Hypotheses	Beginning Level of Practice	<ul style="list-style-type: none"> ◆ Newsletter highlight strategies ◆ Provide Unit Planning Template – focus on assessment ◆ Provide differentiated professional development on the strategies ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect student products of artifacts (paper/pencil, video clips, student work etc.) ◆ work on completing the <i>Unit Planning Template & Reflection</i>
		Most Important 20 Seconds			
		Advanced Level of Practice			
		Debriefing Timeline Training New Tools			
MARCH/ APRIL	Advanced Organizer Homework/Practice	Beginning Level of Practice	<ul style="list-style-type: none"> ◆ Newsletter highlight strategies ◆ Provide Unit Planning Template – focus on assessment ◆ Provide differentiated professional development on the strategies ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect student products of artifacts (paper/pencil, video clips, student work etc.) ◆ finalize <i>Unit Planning Template & Reflection</i> for April ER
		Raise Hands vs. Speak Out			
		Above Pause Whisper			
		Advanced Level of Practice			
		Symptom Astringment			
<i>Teacher Leader Training- Preparation for April 10 Early Release ES (March 6) / MS & HS (March 7)</i>					
<i>District-Wide Early Release – April 10 ES (Grade Level Meetings) / MS & HS (6 - 12 Content Area Meetings)</i>					
MAY/ JUNE	Summarization Cooperative Learning	Beginning Level of Practice	<ul style="list-style-type: none"> ◆ Newsletter highlight strategies ◆ Provide differentiated professional development on the strategies ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ continue to use strategies ◆ continue to implement unit planning practices
		Off Neutral On			
		Advanced Level of Practice			
		New Tools			