

IGA

BASIC INSTRUCTIONAL PROGRAM

Because education is a lifelong process, the educational program will provide both formal studies to meet the general academic needs of all students, and opportunities for individual students to develop specific talents and interests in vocational and other specialized fields, and grow toward independent learning.

Various instructional programs will be developed with the view toward maintaining balanced, integrated, and sequentially articulated curricula which will serve the educational needs of all school-aged children in the district.

The Board subscribes to the philosophy that well-developed reading, math, and other basic skills, including ability to spell, speak and write intelligently are essential in our society. Further, the Board recognizes that the ability to use computers and other technologies has become a basic requirement for success in society. It will adopt specific requirements to ensure that our high school graduates are sufficiently competent in these essential skills.

Instruction in support of kindergarten standards shall be engaging and shall foster children's development and learning in all domains including physical, social, cognitive, and language. Educators shall create a learning environment that facilitates high quality, child-directed experiences based upon early childhood best teaching practices and play-based learning that comprise movement, creative expression, exploration, socialization, and music. Educators shall develop literacy through guided reading and shall provide unstructured time for the discovery of each child's individual talents, abilities, and needs.

At all levels provisions will be made for a wide range of individual differences in student abilities and learning rate through uses of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The curriculum will meet those requirements established by state law and the State Department of Education.

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| Adopted: | April 8, 1993 |
| Board Review/Approved: | December 10, 2009 |
| Amended: | February 14, 2019 |