

IGAG

TEACHING ABOUT ALCOHOL, TOBACCO, AND OTHER DRUGS

Drug abuse includes any physical or mental state resulting from the use of a drug for any purpose other than its medically prescribed use, and that this mental and/or physical effect precludes realization of the educational potential of the individual. The objectives of the drug education curriculum are rooted in the Board's belief that prevention requires education and that the most important aspect of the policies and guidelines of the district should be the education of each individual student to the dangers of drug use. The Superintendent shall be responsible for establishing and periodically reviewing the district's guidelines for staff members in conducting drug education and dealing with drug abuse.

Objectives of Drug Education Curriculum

1. To create an awareness of the total drug problem-prevention; education; treatment; rehabilitation; and law enforcement on the local, state, national, and international levels.
2. To inform the students of the effect on the body of narcotics, sedatives, hallucinogens, and stimulants through the gym, science, and social studies classes.
3. To relate the use of drugs and alcohol to physical, mental, social, and emotional practices.
4. To encourage the individual to adopt an appropriate attitude toward pain, stress, and discomfort.
5. To develop the student's ability to make intelligent choices based on facts and to develop the courage to stand by one's own convictions.
6. To understand the need for seeking professional advice in dealing with problems related to physical and mental health.
7. To understand the personal, social, and economic problems causing the misuse of drugs and alcohol.
8. To develop an interest in preventing illegal use of drugs in the community.

Adoption Date: April 8, 1993

Amended: December 10, 2009