

## **ILBAA**

### **HIGH SCHOOL COMPETENCY ASSESSMENTS**

A student who desires to receive credit for a high school course without enrolling in the course may do so by attaining a grade of not less than Competent (C) on the competencies in the course.

Successfully attained credit under this policy will earn a grade of Competent (C) and shall not be used in computations of grade point average. Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include one or more appropriate comprehensive exam(s) or other assessment. The number of High School credits earned in one school year shall not exceed two (2) credits; maximum eight (8) credits in four years, per School Board Policy.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

Adopted: February 8, 2007

Amended: September 8, 2011