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## **ROCHESTER SCHOOL DISTRICT TITLE I PARENT INVOLVEMENT POLICY**

The Rochester School District, in partnership with families and the community, acknowledges its duty to assist all children to reach their fullest potential and to become lifelong learners. The educational success of a child depends on an active partnership between school staff and families since neither can do the job alone. This district and its schools, in collaboration with parents, are committed to establishing programs and practices that enhance school, family, and community partnerships which address the specific needs of students and their families.

The following parent involvement policy was developed cooperatively by the staff of Rochester's Title I schools, district administrators and the parents of participating Title I students. The terms "parents" and "family" used in the policy refer to all the different types of care giving and guardianship relationships to which children belong. The policy will be made available in printed and electronic formats to all families of participating students.

### Parent Involvement

- The Rochester School District will promote parental involvement in Title I schools through its assistance in the design of effective parent involvement activities and through the integration of Title I parental involvement strategies with other programs.
- Participating Rochester schools will involve parents in the annual development or revision of Title I programming through input gathered at parent meetings, open houses, committee representation, interpersonal and electronic communications. The Title I staff will consistently solicit parent involvement in school improvement efforts.
- All of Rochester's Title I schools will hold meetings at the start of the school year to inform Title I participating families about the program, parental rights, responsibilities and opportunities for partnerships between the school and the home in building the student's academic skills. These meetings may be held separately or in conjunction with other school functions.
- Parents will be informed of this and other Title I related meetings in print and electronically. If there is a need expressed for childcare or transportation, the Title I program will make arrangements for students and siblings to be cared for on-site during the meetings free of charge to the parents. If needed, transportation will be made available to parents wishing to attend.
- Title I staff will provide information to parents about the criteria used in determining student eligibility and information about specific programs, strategies and interventions, used to supplement classroom instruction.
- Parents will be notified of the results establishing the Title I eligibility of their child and the recommended Title I supports. This will occur in a timely manner, not to exceed one week after the start of supplemental instruction or supports.
- Additional Title I meetings may be scheduled during the year to provide an opportunity for parents to ask questions and gain information about academic development and strategies to help their students succeed. These meetings will be geared toward addressing the questions or concerns of Rochester parents with regard to their student's academic development and Title I support.

- Parent feedback will be gathered to assess the effectiveness of Rochester's Title I programs and to help inform future school decisions about the scope and content of Title I programming. Sources of feedback will include, but not be limited to, parent representation on the district's monthly Title I leadership team; and bi-annual meetings of the Title I parent council.

**Adopted:** February 13, 2014