

LA

EDUCATION AGENCY RELATIONS GOALS

It is the general goal of the district to support the educational endeavors of other institutions whose goals are compatible with those of the district.

In its relationship to other educational institutions, the school district will strive to stand as a partner and colleague in such ways as described below.

1. Post-Secondary Institutions

- a. Within its resources and according to abilities and efforts of each individual student, the school district will prepare students for successful experiences in post high school institutions.
- b. To the extent appropriate and applicable, the school district will utilize the resources of post high school institutions for the development of its own staff.
- c. The school district will cooperate with post high school institutions in selected areas of research and by experimentation which have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program.
- d. The school district will share the responsibility for preparation of teachers and other school workers with institutions of higher education.

2. Other School Districts

- a. The school district will work cooperatively with other school districts in selected programs which can be better done in cooperation than by single districts acting alone.
- b. The school district will assume appropriate responsibility for improving the climate for education in the state and nation, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation which improves education or contributes to district goals.

3. The school district will cooperate with professional educational organizations recognized by the district as important forces for the improvement of education.

4. The school district will cooperate with institutions such as educational service units and regional organizations whose aims are to improve the education of children, when their programs are in keeping with or contribute to the goals of the district.

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